MOMA: Multi-Object Multi-Actor Activity Parsing Appendix

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Figure 1: An example of errors that our checking algorithm can automatic identify. Left figure shows an example from previous iteration of the annotation, in which our algorithm automatically detects the ambiguity in higher order relationships of "holding" and "have on the back", since it is rare for two people to hold or carry two same things during hiking at same time. Right figure shows the current annotation, which ensures that ambiguous higher order relationships are replaced with the correct ones.

A1 MOMA Data Curation

The MOMA dataset is comprehensive and covers many aspects of human activities. In summary, our annotations include following 10 different aspects.

- Activity: (1) activity label;
- Sub-activity: (2) sub-activity label, (3) temporal localization of sub-activity;
- Atomic action label: (4) atomic action label, (5) spatial and temporal localization of atomic action;
- Action hypergraph: (6) actor and object labels, (7) spatial localization of actor and object, (8) cross reference for actor and object in video via temporal tracking id, (9) relationship label, (10) actors and objects involved in each relationship.

With MOMA's comprehensive annotations, we strive to draw a clear definition for each category we annotate. The canonical definitions for each class and hierarchy have been given in Section 3 of the main paper. In the following subsections, we first present the annotation strategies we deployed to achieve the comprehensive labels mentioned above, then show the full taxonomy of all defined class labels, and lastly explain the tools we used to ensure the quality of our annotation given the complexity of the MOMA dataset.

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A1.1 Annotation procedure

Video sourcing for activity. Based on common social interactions in daily life, we curated a target list of activities and sub-activities that may involve multiple entities. Then, given set of keywords related to each activity, we searched videos in batch from YouTube. We skimmed through each video, decided whether it can be categorized under one of our activity class, then we pre-defined a list of actors, objects, relationships, and atomic actions.

Sub-activity annotation. In this step, we annotated the temporal coordinates as well as the class label of the sub-activities that occur in the collected video. To scale this process, we developed a proprietary cloud-based web application, where multiple annotators can log in and get assigned with unprocessed videos. After this process, we trimmed raw videos into clips corresponding to a sub-activity class.

Atomic action and relationship annotation. At a sample rate of 1 fps, we converted trimmed videos into sequences of frames. During annotation, we provided sub-activity label as a hint and ask annotator to identify atomic actions in each frame similar to AVA [4], and assign each atomic action to a specific actor. The annotators then created bounding boxes for actors and objects related to the action, assigned the role/object label, and a unique ID for it across the video.

In the last step, annotators assigned relationship labels to a set of actors/objects. When there are multiple identical relationships occur simultaneously, we gave annotator the freedom to either annotate it as pair-wise relationship such as "(a), holding, (1)", or higher-order relationship such as "(a, b, c), looking at, (1)". We explain in further detail in A2.4 about why this annotation process yields more information for multi-object multi-actor relationships.

Dataset cleaning. We allowed annotators to create new class labels if they identify new objects, relationships, or atomic actions relevant to the given sub-activity. After one iteration of annotation, we analyzed the frequency of each label and decided strategies for merging or dropping labels.

We also designed a series of self-checking algorithms based on a set of rules for each type of label. For example, we ensure the existence of corresponding objects and actors for the annotated relationships and atomic actions in each frame, and identify possible ambiguity in higher order relationship annotations. A comprehensive list of our checking algorithm is included in section A1.3.

A1.2 Class taxonomy and canonicalization

In addition to the definition of actor, object, and relationship we have given in section 3 of the main paper, we also categorize these 3 set of classes into a 2-level taxonomy based on certain criteria. We describe the criteria below and present the full taxonomy.

- ACTOR: We categorize actor classes based on the properties of the roles in the scene, and separate them to "Service Provider", "Service Receiver" and "Independent". Table 1 shows the full taxonomy of actor classes.
- OBJECT: We categorize objects based on the topics of the objects itself. For example, piano and piano book are related in topic and are thus categorized into the same group. In total there are 12 groups of object categories. Table 5 shows full taxonomy of object classes.
- RELATIONSHIP: Notably, we improve from Action Genome [6]'s categorization of relationships, and give a clear definition for the three types of relationship including "attentional", "physical", and "spatial". The definition of the three types and their distinction from atomic actions are given section 3.3 of the main paper. Table 2 shows the full taxonomy of relationship classes. For convenience purpose, in this work, the word "relationship" specifically refers to "static relationship" unless otherwise emphasized, so as to be distinguished from the "dynamic relationship", as explained below.
- DYNAMIC RELATIONSHIP: Because action actions are essentially interactions between human and the environment (e.g.: someone wipes something), we believe it can be viewed as a type of relationship that is dynamically changing. When predicting higher-level actions (i.e. sub-activity or activity), we can merge this kind of relationship into the spatio-temporal action hypergraph to incorporate information from the atomic action level. Since atomic action verbs are represented as edges in the hypergraph, we denote the atomic action verb as "dynamic relationship", so as to be consistent with "static relationship" to formulate our

two edge types. As a result, the atomic action and dynamic relationship share the same verb vocabulary, but atomic action is the complete phrase (e.g. a person wipes table), whereas dynamic relationship is the exact verb (e.g. wipe).

A1.3 Quality control

The annotation procedure has described above in detailed in section A1.1. As mentioned above, we employed a series of self-checking algorithm to identify the errors in action hypergraph annotations as well as to serve as regression test for any update to the annotation file. For every iteration of the annotation, we identify errors in annotation with the help of these algorithms until the annotations pass all the tests. These tests include:

1. SUB-ACTIVITY

- Test if different sub-activities within one video overlaps with each other.
- Test if all sub-activities are within time range of 3 sec 30 sec.
- Test if one video contains more then 10 instances of same class type of sub-activity

2. ACTOR&OBJECT

- Test if the bounding boxes for objects and actors are rectangular.
- Test if unique id is assigned for each object and actor.
- Test if all actors are assigned with alphabetic ids, and all objects are assigned with numeric ids.
- 3. ATOMIC ACTION
 - Test if atomic action is attached to the corresponding actor.
 - Test if the actor id in atomic action is alphabetic (not numeric)
 - Test if the corresponding actor show up in the current frame.
 - Test if repetitive atomic actions are assigned to the same actor.
- 4. RELATIONSHIP
 - Test if all entities (actors and objects) in each relationship show up in the current frame.
 - Test if the relationship follows the definition described in section 3 of the main paper, and report any ambiguity found (Figure 1 shows an example of this test).
 - Test if each relationship connects at least two entities.
 - Test if newly created atomic action labels overlap with relationship labels.

Beyond leveraging the algorithmic tools to detect errors and have annotators resolve them, we also assign annotators to cross-verify annotations in each iteration, and we pay particular attention to:

- 1. SUB-ACTIVITY
 - Cut the rest of the video if one class type of sub-activity occurs more then 10 times within the video. This helps ensure the diversity of sub-activity instances across the MOMA dataset.
- 2. ACTOR&OBJECT
 - Select the most accurate description for each actor. For example, an actor should not be labeled as an adult if it can be classified as an athlete.
 - Select only actors and objects that are related to the ongoing action.
- 3. ATOMIC ACTION
 - Annotate only atomic actions that are related to the ongoing sub-activity.
 - Distinguish between atomic actions, which are short actions, and relationships, which are long-lasting states.
- 4. RELATIONSHIP
 - Annotate only the relationships that are related to the ongoing actions
 - Group relationships into higher order relationships when they show similar intentions from the actor.

A2 Data Statistics and Analysis

A2.1 Class distribution

The section 3 of the main paper has introduced the basic statistics about that MOMA dataset. Here, Figure 2 visualizes the log distribution of character, object, and relationship classes in the data set. It also shows that some characters (e.g., athletes, customer), objects (e.g., chair) and relationships (e.g., holding, on the side of) occur most frequently while other characters (e.g., cashier, driver), objects (e.g., motorcycle) and relationships (e.g., leaning on) have fewer occurrences. For reference, Figure 8, 9, 10 provide the visualization of distributions for activity, sub-activity, and atomic action instances in the MOMA dataset as well.

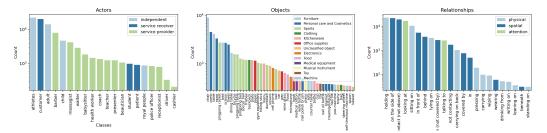


Figure 2: Distribution of (a) character classes, (b) top 50 object classes, and (c) relationship classes.

A2.2 Class co-occurrence

Further more, we visualize a connection of labels in different abstraction levels using three bipartites, Figure 5, 6, and 7 respectively show a mapping from activity to sub-activity, sub-activity to atomic action, and relationship to entities. In this set of figures, we visualize the distribution of all action class labels and their correspondence to the class labels in the next sub-level.

A2.3 Action Hypergraph Full Example

In Figure 4, we show full examples of action hypergraph annotated for a video. Notice that the action hypergraph representation changes dynamically as the interactions among entities develop throughout the activity. One goal of activity parsing is to capture the change of the action hypergraph structure to model human's cognitive understanding to the prototypical components of human activities. In this way, we expect model to acquire a more sophisticated cognitive understanding of the on-going activity, and achieve a superior performance on the task of activity parsing.

A2.4 Significance of Higher-order Relationships

We had a brief discussion in the section 3.3 of the main paper about the significance of higher-order relationships, noting that a regular graph could be converted to a hypergraph by merging edges that have same attributes and come from same nodes. Namely, the scene graph defined in Action Genome [6] or Visual Genome [8] can be converted to hypergraph as well. Therefore, it is easy to develop a false sense of intuition that annotating higher-order relationships is equivalent to annotating its decomposed pair-wise equivalents.

However, we've argued that this is not the case in annotating human interactions. To further illustrate this idea, in Figure 3, we show the cases with trivial merging of pair-wise edges are not equivalent to the annotated higher-order relationships. For example, in the second frame, annotator separated (C), looking at, (3) from (A, B), looking at, (3), as the relationship of looking at reflects different intentions, as the waiter is pouring wine into the glass whereas customers are both in an idle and passive state.

We observed this pattern frequently during annotation procedure and hypothesized that the choice of whether using higher order relationships better reflects human's cognitive understanding to the scene components based on the action. We verify this assumption by showing that preserving the hypergraph structure yields superior recognition performance comparing to decomposing it to a regular graph.



Figure 3: This figure shows high-order relationships cannot be trivially merged from pair-wise ones. Annotated higher order relationships preserve information about human's perception to group interactions when observing an action.

A3 Experiment Details

As explained in detail in section 5 of the main paper, we assume that the bounding box tracklets for actors and objects are available a priori for all three major experiments we conduct. In this section, we hope to clarify furthe details about our experiment setup, highlighting the information required to reproduce our reported experiment result.

A3.1 Hypergraph Feature Representation

In this subsection, we introduce the feature representation as well as other details we employed for our HGAP and HGAP Oracle model reported in section 5 of the main paper.

Node feature. We compute a visual feature $\in \mathbb{R}^{512}$. for each bounding box by applying RoIAlign and average pooling on ResNet-18-C4. We then forward the representation to a Multi-Layer Perceptron (MLP) to obtain a node feature $\in \mathbb{R}^{256}$.

Edge feature. We extract two types of features for relationships among entities: (1) a vector from the source node to the target node, (2) bounding box coordinates of the associated nodes. We concatenate them into one representation, followed by MLPs, yielding an edge feature $\in \mathbb{R}^{256}$.

Oracle node feature. We represent the groundtruth actor or object class as a one-hot vector and encode the vector into a node feature $\in \mathbb{R}^{256}$. using an MLP.

Oracle edge feature. Similar to oracle node features, we encode the one-hot vector of groundtruth relationship class into a feature representation $\in \mathbb{R}^{256}$. using an MLP.

A3.2 Network Architecture and Model Parameters

As shown in Figure 4 of the main paper, the structure of the proposed HGAP network consists of a graph stream and a video stream. We train the two streams separately and average the logits in test time. The video stream is a X3D-L network [2] that extracts raw video features on a clip level, customized with multi-headed output. The graph stream instead takes in the node and edge features from an entire trimmed video that corresponds to a complete sub-activity. We primarily explain the detail of the graph stream in HGAP network below.

Graph Generation and Graph Encoding module. We first feed the input into a Graph Generation module which reconstruct the original action hypergraphs, then encode the graphs with a Graph Encoding module. The graph generation module is a three-layer Hypergraph Convolutional Networks (HGCNs) [1] with ReLU and Batch Normalization [5] between adjacent layers. We then classify the nodes and edges in a graph with their corresponding features. We further encode the predicted network with HGCNs, and then concatenate the encoding and the hidden representation from the graph generation module to get the final representation for subsequent tasks.

Instance module. The tasks of temporal atomic action localization and role classification are actorcentric. We extract per-instance information by collating node attributes from the same actor across the video. Each per-instance representation preserves the temporal information in a frame-by-frame manner. For role classification, we further apply an average pooling across frames to get a single representation for each actor, before feeding it to an MLP. **Temporal module.** For activity classification, sub-activity classification, and multi-label atomic action classification, we first feed the representation to a Temporal module which aggregate temporal information with an average pooling across frames. We then forward the aggregated representation to an MLP to obtain the final prediction.

A3.3 Training/Optimization Techniques

We implemented our baseline and proposed models with PyTorch and PyTorch Geometric [3]. Our main network is trained with Adam [7] with an initial learning rate of 5×10^{-3} and a cosine annealing schedule [9]. We train the network for 100 epochs with a batch size of 32 on the Amazon Web Service (AWS) cluster with 8 Tesla V100 GPUs.

A4 Future Steps

With the comprehensive annotation in multiple hierarchies of action events, MOMA dataset opens up a wide range of potential future research directions. As examples, this could include (1) action hypergraph generation from video, (2) hierarchical action localization for sub-activity and atomic actions, (3) actor-centric role classification, (4) loss function design for activity parsing model, (5) explainable model visualization with action hypergraph, and many more.

On the other hand, we are planning to update and maintain the MOMA dataset for the long term. In the next few months, we will expand the dataset by at least five times of the current size, making MOMA comparable to Charades [10] (or Action Genome [6]) in size while providing same level quality of fine-grained annotations on each hierarchy of abstraction. We will also provide the dataset API and launch a challenge on Activity Parsing in future conferences. The currently proposed MOMA dataset, APIs, and code implementation for example usages will be released at https://blinded.

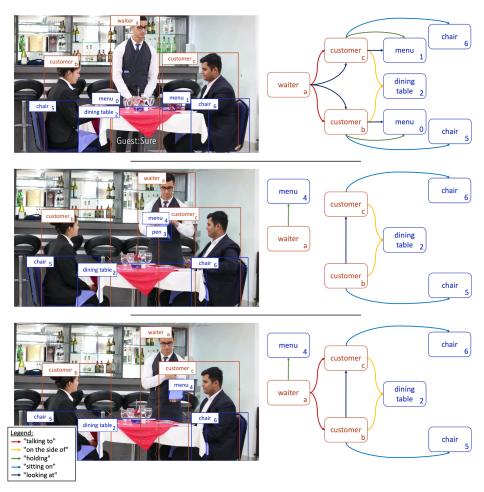


Figure 4: An example of action hypergraph annotation for "take an order" sub-activity in the "dining service" activity. The graph contains entities ("customer", "waiter", "menu", "dining table", etc.) that are localized in each image as bounding boxes. Each entity is bound to a unique identifier which is persistent across frames in the video: actors are associated with alphabetical identifiers, while objects are associated with numeric identifiers. The actors and objects are connected by pair-wise and higher order relationships ("on the side of", "taking to", etc).

Table 1: The taxonomy of actor role	Table	l: The	taxonomv	of actor	roles
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Table 2: The taxonomy of relationships.

Service provider	Independent	Service receiver	Attention	Physical	Spatial
barber massagist waiter babysitter health worker teacher presenter beautician police officer receptionist driver cashier coach	athlete royal people adult	customer child student patient	looking at talking to	carry on back carrying drinking from holding leaning on lying on pressing sitting on standing on wiping writing on	above (not covered by) behind beneath covered by in in contact (not above) in front of not contacting on the side of wearing

Table 4: The taxonomy of sub-activities.

Table 3:	The	taxonomy	of	activity.	

dining service hospital service playing frisbee making a presentation barber service play boardgame instructing student(s) playing ball games Activity security screening hotel service making a transaction salon and spa service babysitting make a western marriage proposal group excercise teach riding a bike coronation

serve food and utensils clean skin with achohol catch frisbee welcome award winner stop bleeding cut hair put on ring (for someone) comb hair tutoring for coursework playing pingpong bag screening for security check make a public speech clean up table shave (during shaving beard) catch the soccer ball shave (during haircut) take orders valet parking order drive thru food give a body massage pick up drive thru order front-desk reception give an award speech play with child throw frisbee serve the guest checkout at supermarket hand over award hand over award apply cream/gel/liquid give a skin massage order or pay with machine play boardgame group hiking

Subactivity cut nails teach riding a bike shoot the gate (in soccer) play child ball games nurse someone cut beard perform injection group jogging hug each other perform sacred ritual dry hair make a demo perform dental examination body screening for security check polish nail and skin kiss each other serve water serve wine hug child take care of child wash hair perform soberity test help child get on bike perform eye examination pass the ball (in soccer) cheers with each other teach playing piano fall off from bike gym equipment training skin care make a speech on graduation ceremony apply products process (during ritual) play basketball

		iipment
	Others	unsure stick animal ritual equipment crown
	Vehicle	car steering wheel motorcycle car seat window
	Office supplies	paper ben book box tray corkscrew
	Personal care and Cosmetics Office supplies Vehicle	comb razor razor towel mail polish brush mail oil bottle mail file mail file maisage chair massage table laying chair massage table laying chair marsage table laying chair to brush brush brush
	Medical Equipment	medical cotton weezers syringe human model dental equipment alcohol pad breathalyzer breathalyzer flashight flashight
1.2	Electronics	cell phone digital device screen telephone laptop camera
	Performance Clothing/Wearables Electronics	blackpack blanket bag wedding ring box hat clothes diaper wedding ring wedding ring
	Performance	piano piano book guitar trophy poker card podium
	Furniture	chair table bad dining table sofa sofa counter table toy bench bench bench pillow carpet carpet carpet
	Kitchenware	plate menu menu menu suine glass bottle bottle boovl fork turensil boovl fork knife kettle sink
	Sports	pingpong racket bicycle bicycle pingpong talle pingpong ball frisbee gym equipment hiking stick dumbbell ball basket basketball
	Payment	pos machine self-checkout machine card order machine wallet goods food cash atm

sponge

Table 5: The taxonomy of objects categories.

	Activity	Subactivity	
	1	apply cream/gel/liquid	1
3.8%	babysitting	apply products	(
		bag screening for security check	(
		body screening for security check	(
		catch frisbee	
			i
		catch the soccer ball	
		checkout at supermarket	
		cheers with each other	(
		clean skin with achohol	(
		clean up table	(
		comb hair	-
101	barber service		
4%	barber service	cut beard	
		cut hair	
		cut nails	(
		dry hair	(
		fall off from bike	(
		front-desk reception	
2%	coronation		
		give a body massage	9
6%	dining service		
		give a skin massage	(
		give an award speech	
		group hiking	
		group jogging	-
0%	group excercise	gym equipment training	
	<i>c</i> ,		
		hand over award	(
		help child get on bike	(
		hug child	
		hug each other	(
1%	hospital service		i
		kiss each other	
		kneel for engagement	(
)%	hotel service	make a demo	
J-70	noter service	make a public speech	
6%	instructing student(s)	make a speech on graduation ceremon	w i
	• · · ·	nurse someone	., .
3%	make a western marriage proposal		
		order drive thru food	
		order or pay with machine	1
6%	making a presentation		(
0 10	making a presentation	pass the ball (in soccer)	
		perform dental examination	
		perform eye examination	(
		perform injection	(
		perform sacred ritual	(
7%	making a transaction		i
		perform soberity test	
		pick up drive thru order	(
		play basketball	(
2%	play boardgame	play boardgame	
			-
		play child ball games	
		play with child	
		playing pingpong	
	playing ball games	playing pingpoing	
6%			
5%		polish nail and skin	1
5%			1
5%		process (during ritual)	:
5%		process (during ritual) put on ring (for someone)	
		process (during ritual) put on ring (for someone) serve food and utensils	
	playing frisbee	process (during ritual) put on ring (for someone) serve food and utensils	
	playing frisbee	process (during ritual) put on ring (for someone) serve food and utensils serve the guest	
	playing frisbee	process (during ritual) put on ring (for someone) serve food and utensils serve the guest serve the guest	
	playing frisbee	process (during ritual) put on ring (for someone) serve food and utensils serve the guest serve wine	
6% 9%	playing frisbee	process (during ritual) put on ring (for someone) serve food and utensils serve the guest serve the guest	
	playing frisbee	process (during ritual) put on ring (for someone) serve food and utensils serve the guest serve wine	
9%		process (during rinal) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during haircut)	
9%	playing frisbee salon and spa service	process (during rinua) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during haircut) shave (during haircut) shave (during shaving beard) shoot the gate (in soccer)	
9%		process (during ritual) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during haircut) shave (during shaving beard) shoot the gate (in soccer) skin care	
9%		process (during rinua) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during haircut) shave (during haircut) shave (during shaving beard) shoot the gate (in soccer) skin care stop bleeding	
9%		process (during ritual) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during having beard) shoot the gate (in soccer) skin care stop bleeding take care of child	
9%		process (during rinua) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during haircut) shave (during haircut) shave (during shaving beard) shoot the gate (in soccer) skin care stop bleeding take care of child take orders	
9%		process (during rinua) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during haircut) shave (during haircut) shave (during haircut) shave (during shaving beard) shoot the gate (in soccer) skin care stop bleeding take care of child take care of child take care of child take orders teach playing piano	
		process (during rinua) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during haircut) shave (during haircut) shave (during haircut) shave (during haircut) shoot the gate (in soccer) skin care stop bleeding take care of child take care of chil	
9%	salon and spa service	process (during rinua) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during haircut) shave (during haircut) shave (during haircut) shave (during shaving beard) shoot the gate (in soccer) skin care stop bleeding take care of child take care of child take care of child take orders teach playing piano	
9% 1%	salon and spa service security screening	process (during ritual) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during haircut) shave (during haircut) take orders take orders tach playing piano tach riding a bike throw frisbee	
9%	salon and spa service security screening	process (during rinu) put on ring (for someone) serve food at utensils serve the guest serve water serve with shave (during haircut) shave (during haircut) shave (during haircut) shout the gate (in soccer) skin care stop bleeding take care of child take orders teach playing piano teach riding a bike throw frishee tutoring for coursework	
9% 1%	salon and spa service	process (during ritual) put on ring (for someone) serve food and utensils serve the guest serve wine shave (during haircut) shave (during haircut) take orders take orders tach playing piano tach riding a bike throw frisbee	

Figure 5: A weighted bipartite mapping from activity to sub-activity. We show a surjective mapping for sub-activities to activities so that each sub-activity only belongs to one activity.

2.1%	Subactivity apply cream/gel/liquid	Atomic Action applause	0.1
2.1% 0.7%		applause apply (liquid/gel) onto (something)	0.9
).1%)2%	apply products bag screening for security check	bend	2.6
).8%	body screening for security check	blow (using hair dryer)	0.1
.6%	catch frisbee	blow (using mouth)	0.1
).2%	catch the soccer ball	brush (something)	0.1
.8%	checkout at supermarket	carry (something) on the back	0.4
.2%	cheers with each other	catch (something)	0.6
).6%	clean skin with achohol	clip (something)	0.2
.9%	clean up table	comb (something)	1.1
.1%	comb hair	cut (something) with scissor	1.2
.0%	cut beard	drink (something)	0.2
		eat (something)	0.0
.9%	cut hair	file (something) using filer	0.3
	outhin	hand over (something) head down	0.1
.6%		had down hit (something)	0.1
.0% .4%	cut nails dry hair	m (Journaling)	011
.4%	fall off from bike		
.1%	front-desk reception		
70	den a ba de anora a	hold (something)	21
.7%	give a body massage		
.7%	give a skin massage		
.9%	give a skill massage give an award speech		
.7%	group hiking		
.4%	group jogging	hug (someone)	0.8
A 10	From Josephie	insert (something) into (something)	0.1
.3%	gym equipment training	jump	0.2
		kick (something)	0.1
4%	hand over award	kiss (someone)	0.0
.2%	help child get on bike	knee down	0.0
9%	hug child	lie down (on something)	4.3
2%	hug each other	in down (on some dime)	4.
2%	kiss each other		
6%	make a demo		
.2%	make a public speech		
.0%	make a speech on graduation ceremony		
.6%	nurse someone		
.8%	order drive thru food	look at (someone/something)	22
.7% .5%	order or pay with machine		
.5% .5%	pass the ball (in soccer)		
.5% .5%	perform dental examination		
.3% .8%	perform eye examination perform injection		
.6%	perform sacred ritual		
.5%	perform soberity test	open (bottle/container)	0.1
.4%	pick up drive thru order	pick up (something)	0.3
4%	play basketball	place (something) onto (something)	0.
4%	play boardgame	point to (something) with hand pour something (into something)	0.
4%	play child ball games	point something) push (something)	0.
0%	play with child	puts (soliciting) put (liquid/gel) on hand	0.
	1.,	put (highlinger) on hand put on (e.g.: cloth/glove)	0.
6%	playing pingpong	raise up arm	12
0 /	pinging pingpong	ride on (something)	1.
		rubbing hands	0.
8%	polish nail and skin		2.
5%	process (during ritual)		
2%	put on ring (for someone)	shave (something)	1.
4%	serve food and utensils		
3%	serve the guest	sit	8.3
9%	serve water		0.
6%	serve wine		
7%	shave (during haircut)	squat	0.
1 10	shave (during haredd)	support (someone)	0.
1%	shave (during shaving beard)	take out (something)	0.
170	snave (during snaving beard)	take over (something) from (someone)	0.
8%	sheet the acts (in second)		
8% 3%	shoot the gate (in soccer) skin care	talk to (someone)	6.
5% 8%	skin care stop bleeding		
8% 1%	take care of child	throw (something)	0.
6%	take orders	touch (something)	6.
8%	teach playing piano		
		use elbow to press (something)	1.
6%	teach riding a bike	as and with press (contenting)	
		use hand to press (something)	5.
8%	throw frisbee		
5%	tutoring for coursework	walk	2.
3%	valet parking	waik wipe (something)	0.
1% 2%	wash hair welcome award winner	write on (paper/sheet)	0.

Figure 6: A weighted bipartite mapping between sub-activity and atomic actions. This demonstrate that same atomic actions can occur in different sub-activities.

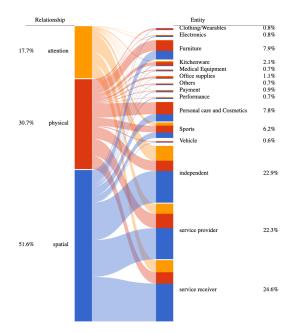


Figure 7: A weighted bipartite mapping between high-level relationship categories and high-level actor and object categories shows that they are densely connected.

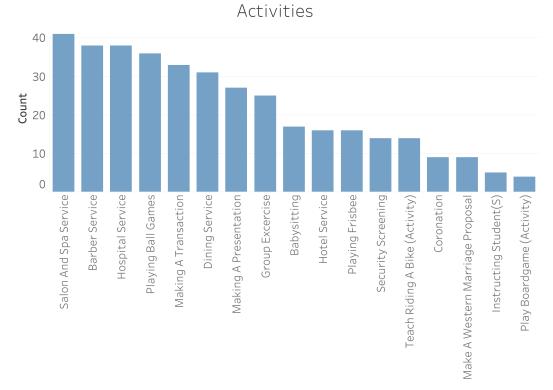


Figure 8: Distribution of activities. Each untrimmed video contains exactly one activity and we have in total 373 untrimmed videos, each of which can last between 10 minutes to an hour.

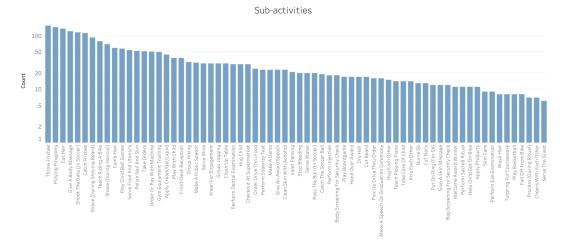


Figure 9: Distribution of sub-activities. Each trimmed video corresponds to exactly one sub-activity, and is created based on the temporal coordinates of the sub-activity in the raw video. We have a total of 2,364 trimmed videos, each of which can last between several seconds to 3 minutes.

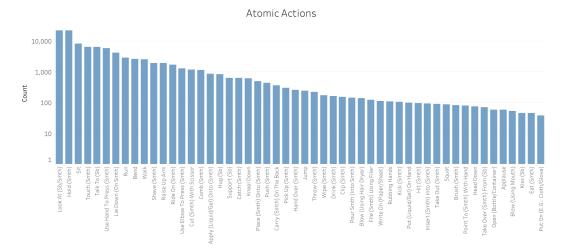


Figure 10: Distribution of atomic actions, each atomic action is localized to the corresponding actor. We have a total of 12K instances of atomic actions, and a total of 100K localized atomic actions across all the frames in the dataset.

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